

Theme - Easter

Click on the picture for a video clip of the action song



SAFETY FIRST

Place a cushion on the floor in front of your child for the bunny jumps, just in case they fall forwards
Hopping action may require the grown-up to help the child by holding their hands

Song

Hippity-hop and hippity-hay
five little bunnies went out to play
Hippity-hop and hippity-hay
One little bunny hopped away
How many bunnies are left? **4**
Hippity-hop and hippity-hay
four little bunnies went out to play
Hippity-hop and hippity-hay
One little bunny hopped away
How many bunnies are left? **3**
Hippity-hop and hippity-hay
three little bunnies went out to play
Hippity-hop and hippity-hay
One little bunny hopped away
How many bunnies are left? **2**
Hippity-hop and hippity-hay
two little bunnies went out to play
Hippity-hop and hippity-hay
One little bunny hopped away
How many bunnies are left? **1**
Hippity-hop and hippity-hay
one little bunny went out to play
Hippity-hop and hippity-hay
ALL the bunnies have hopped away
I hope they come back to play!

Actions

Bunny jumps on the spot
Show **five** fingers
Bunny jumps on the spot
Stand up and hop on the **right** leg
Show **four** fingers
Bunny jumps on the spot
Show **four** fingers
Bunny jumps on the spot
Stand up and hop on the **left** leg
Show **three** fingers
Bunny jumps on the spot
Show **three** fingers
Bunny jumps on the spot
Stand up and hop on the **right** leg
Show **two** fingers
Bunny jumps on the spot
Show **two** fingers
Bunny jumps on the spot
Stand up and hop on the **left** leg
Show **1** finger
Bunny jumps on the spot
Show **1** finger
Bunny jumps on the spot
Hop around the room!
Clap hands to finish!

Activity covers: **Social & Emotional** (doing actions with others, showing emotion at the end) **Physical** (weight bearing/bunny jumps, hopping, dexterity), **Language** (rhyming words and repetition) **Inquisitive** (ask the children where they think the bunnies have gone) **Creative** (imaginative play - pretending to be the bunnies) **Educational** (counting backwards, subtraction)